

## 2022-2023 Language Acquisition Subject Group Overview

MYP Phase	Subject Group	Unit Title	Hours	Key Concept	Related Concept(s)	Global Context	Statement of Inquiry	MYP Subject Group Objectives	Approaches to Learning Skills	Content (topic, knowledge, skills)
1	Language Acquisition (Spanish, French, German)	influence of Language and culture on Identity	15	Culture	Meaning & Purpose	Identities and relationships	Culture and relationships give meaning and purpose to define and develop identity.	Ai, Bi, Ci, Di and iii	Communication	1A, 1B, 1E, 2A, 2B, 3A, 3B
1	Language Acquisition (Spanish, French, German)	Families in different Societies	25	Culture	Message & Function	Identities and relationships	Understanding our diverse identities and relationships, the context and purpose of the classroom, and building up a common culture through the study my family and my home help us collaborate effectively and succeed in a safe and nurture learning environment to become	Ai, Bi, Ci, Di and iii	Communication	1A, 1B, 1E,2A,3A

							global and empathetic citizens.			
2	Language Acquisition (Spanish, French, German)	Exploring my heritage language	12	Culture	Context & Point of View	Identities and relationships	Social and cultural differences among Hispanic countries reflect a great diversity richness in context, points of view, identities and traditions.	Ai, iii, Bi,ii,iii,Ci,ii,iii,Di,ii,iii	Communication, Research,	Address vocabulary related to the unit , comprehend texts related to Spanish native speakers as well as traditions in hispanic countries.
2	Language Acquisition (Spanish)	Autobiographies and biographies of Famous Hispanic people	19	Communication	Message & Purpose	Identities and relationships	Biographies and autobiographies as a way of communication to connect people and express traditions, beliefs and values. Biographies and autobiographies have a clear message and sense of purpose as to transmit	A i,iii, Di,ii,iii	Communication, Self-management, Research	Vocabulary related to the unit, identify writer's purpose, comprehend readings, audios, graphs, tables, videos, and visuals by using background knowledge, analyzing, and identifying the main idea, how to express opinion.

							personal details from generations to generations.			
2	Language Acquisition (Spanish)	School and Entertainment	33	Culture	Context & Meaning	Identities and relationships	Understanding our diverse identities and relationships, the context and purpose of the classroom, and building up a common culture helps us collaborate effectively and succeed in a safe and nurturing learning environment to become global and empathetic citizens.	Ai, Bi,Ci, Di	Communication,	Vocabulary and idioms related to school and entertainment are addressed within classes. Comprehend use of idioms in different contexts.
2	Language Acquisition	Hispanic communities in the United States	11	Communities and Culture	Empathy & idiom	Personal and Cultural expression	The duty of the Hispanic communities in the USA evolves with time and impacts personal and cultural expressions in language, ways of life, belief	Bi,iii, Di,ii,iii	Communication, Thinking	Comprehend spoken texts about hispanic communities in the US. Write short texts about different point of views on the text. Use a wide variety of idioms in order to express ideas.

							systems and rituals.			
2	Language Acquisition (Spanish)	The Hispanic immigrant experience in the United States	24	Connections	Audience & Point of View	Identities and relationships	How the Hispanic immigrant experience in the USA and their social connections in Hispanic literature influence the audience and their point of view in the context of their personal identity and relationships.	Ai,ii,iii, Bi,iii,Di,ii,iii	Communication	<p>Read different types of text about migrations and immigration</p> <p>Comprehend the reason why Hispanic immigration, as well as break some misconceptions about it.</p> <p>Write about the influence of hispanic immigration on the states culture.</p>
2	Language Acquisition (Spanish)	The place where we live; chores, fun activities and Health	8	Connections	Point of View	Personal and Cultural expression	Cultural identity is shaped through interactions between people and community. Our duties at home and with others help us foster a healthier	Ai,iii, Bi,iii, Ci,iv, Di,iii	communication	Address vocabulary related to the concept of health , discuss how the place where we live , can influence our health.

							environment for all.			
2	Language Acquisition (Spanish)	Family relationship in Latin America	24	Culture	Empathy & Conventions	Personal and Cultural expression	Comprehending family culture in Latin American countries can help to promote empathy and respect social activities in the context of personal and cultural expression.	Ai,ii,iii, Bi,ii,iii, Ci,ii,iii,iv, Di,ii,iii	Social	Read and comprehend texts related to relationships in different types of family in latin america. Use vocabulary related to this unit properly, according to different contexts. Comprehend audio texts related to three different families living in Colombia, Chile and Bolivia
2	Language Acquisition (Spanish)	The meaning of citizenship and patriotism	24	Culture	purpose and structure	Personal and Cultural expression	Multicultural awareness in the context of personal and cultural expression helps language learners to recognize language purpose and structure.	Ai,ii,iii,I,ii,iii, Bi,ii,iii,I,ii,iii, Ci,ii,iii,iv, Di,ii,iii,I,ii,iii	Thinking	Vocabulary related to the unit, How to take notes, How to use resources to support their opinion, Identify what the author pretends, Comprehend the message from each text.

3	Language Acquisition (Spanish, French & German)	The Influence of Language and Culture on Identity	19	Communication Identification Inferences Interaction Presentation Summary	Meaning Purpose	Identities & Relationships	We all have biases that come from our families and friends, but ultimately we all belong to a larger community that shares commonalities	Ai,Bi,Ci,Di,iii	Communication Cultural & Linguistic diversity	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions to develop communication skills in the target language. Students demonstrate an understanding of the nature of language by comparing the language studied on their own through research of culture and identity in the target language.
3	Language Acquisition (Spanish, French, German)	Families in Different Societies	17	communication identification inferences interaction presentation summary	Meaning / Purpose	Identities and Relationships	Making connections and building relationships with families, friends, communities and cultures requires empathy and sensitivity to others points of view.	Ai,ii,iii,Bi,ii,iii,Ci,ii,iii,iv,Di,ii,iii	Social	Students collaborate and will explore the structure of family, distinguish what a family is and how family differs from culture to culture and exercise leadership and take on a variety of roles within groups and communicate in the target language.

3	Language Acquisition (Spanish, French, German)	Influences of Beauty and Art	18	<p>Identify points of view and purpose</p> <p>Infer meanings</p> <p>Summarize content</p> <p>Explain and compare cultural products, practices, and perspectives</p>	<p>Connections</p> <p>Creativity</p> <p>Culture</p> <p>Communication</p> <p>Meaning / Purpose</p>	<p>Personal and Cultural Expression</p> <p>artistry, craft, creation, beauty</p>	<p>Language can be used to express opinions, thoughts, and feelings about works of art.</p>	<p>Ai,ii,Bi,ii,iii,Ci,iii,Di,ii,iii</p>	<p>Communication</p> <p>-Reading, writing and using language to gather and communicate information</p>	<p>-Reading Fluency</p> <p>-Understand figurative language</p> <p>-Synthesize ideas and information</p> <p>-Identify and use complete, compound, and complex sentences.</p> <p>-Retell a story.</p>
3	Language Acquisition (Spanish, French, German)	How Science and Technology Influence Our Life	18	Culture	<p>context, patterns, and form</p>	<p>Scientific and technical innovation</p> <p>-identity formation, status, human nature and human dignity</p>	<p>Pioneering discoveries can challenge conventional wisdom and open pathways toward deeper understanding.</p>	<p>Bi,ii,iii,Di,ii,iii</p>	<p>Communication</p> <p>-Make inferences and draw conclusions</p>	<p>-Academic vocab: discover, organize, sequence, similar, fact, interview, theme, record</p> <p>-Content vocab: alarm, explorer, famous, ocean, passenger, search, wreck, beautiful, forest, forget, locate, loss, remember, skeleton, treasure, ancient, archeologist, artifact, bury, civilization, clue,</p>

										tomb, pyramid -History, Folk Tale, Poetry Genres -Text Features:
3	Language Acquisition (Spanish, French, German)	Factors that Impact the Quality of Life	18	Communication	Structure, Message, Audience	Globalization and sustainability -Human impact on the environment	The factors that define the success and happiness of each one is the set of characteristics that distinguish us, define us as unique beings, especially in terms of physical, intellectual, and emotional aspects.	Di,ii,iii	Communication skills Exchanging thoughts, messages and information effectively through interaction	-Nonfiction articles contain photos and captions. -Homophones -Key vocabulary: alive, quality, poverty, impact, neighborhood, healthcare
3	Language Acquisition (Spanish, French, German)	Environmental, Political, and Social Challenges	18	Creativity	Context, inference	Purpose, Structure: Cause and Effect, Past and Present	Language can be used to explain the causes and effects of changes in our community.	Ai,ii,iii,Di,ii,ii	Communication - Make inferences and draw conclusions	Understand cause and effect organization in a text. Use context clues to understand meanings of words. Make comparisons in a reading. Express opinions about a reading. Use graphic organizers Activate prior knowledge



										Plan and set a purpose for reading Read with intonation,
1	Language Acquisition (French)	Benefits of learning French	6	Culture	Accent, context	Orientation in space and time	The context of history and socio-economic interactions, migration, displacement, and exchange shape the accent of languages and cultures and influence identity of nations in space and time.	Ci,ii,iii,iv, Di,ii,iii	Communication, thinking, social	1A, 1B,1E, 1F, 2A, 2B

1	Language Acquisition (French)	My family, my community, and myself	34	Culture	context, meaning	Identities and relationships	Understanding diversity of culture gives a meaningful context in knowing oneself and communicating effectively with others and be a global citizen.	Ci,ii,iii,iv, Di,ii,iii	Communication, social	1A, 1B,3A,1F
2	Language Acquisition (French)	Learning about myself and my community	33	Culture	context, meaning	Identities and relationships	Understanding our diverse identities and relationships, the context and purpose of the classroom, and building up a common culture through the study of my family and my home help us collaborate effectively and succeed in a safe and nurture learning environment to become global and empathetic citizens .	Ai, Bi, Ci, Di	Communication, Thinking	1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D,3A, 3B

2	Language Acquisition (French)	School and Entertainment	33	Culture	context, meaning	Identities and relationships	Understanding our diverse identities and relationships, the context and purpose of the classroom, and building up a common culture within the school and entertainment environment help us collaborate effectively and succeed in a safe and nurture learning environment to become global and empathetic citizens.	Ai,Bi,Ci,Di,iii	Communication	1A,1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 3A,3B
2	Language Acquisition (French)	My Family and my home	41	Culture	context, meaning	Identities and relationships	Understanding our diverse identities and relationships, the context and purpose of the classroom, and building up a common culture help us collaborate effectively and succeed in a	Ai, Bi,Ci, Di	Communication	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B

							safe and nurture learning environment to become global and empathetic citizens .			
3	Language Acquisition (French)	My eating habits	21	Culture	Context, meaning	Identities and relationships	Understanding our diverse identities and relationships, the context and purpose of the classroom, and building up a common culture through the study of French people eating habits help us collaborate effectively and succeed in a safe and nurture learning environment to become global and empathetic citizens .	Ai,Bi,Ci,Di,iii	Communication	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B

3	Language Acquisition (French)	La routine de la vie quotidienne	29	Culture	context, meaning	Identities and relationships	Understanding our diverse identities and relationships, the context and purpose of the classroom, and building up a common culture through the study of routine of the Vie quotidienne help us collaborate effectively and succeed in a safe and nurture learning environment to become global and empathetic citizens .	Ai,Bi,Ci,Di,i	Communication	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B
3	Language Acquisition (French)	Les sports, les loisirs et les vacances	30	Culture	context, meaning	Identities and relationships	Understanding our diverse identities and relationships, the context and purpose of the classroom, and building up a common culture through the	Ai,Bi,Ci,Di,iii	Communication	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B

							study of French people sports, loisirs, and vacances habits help us collaborate effectively and succeed in a safe and nurture learning environment to become global and empathetic citizens .			
1	Language Acquisition (German)	Benefits of Learning German: the importance of German in a world-wide cultural, political and economic context.	18	Culture	Context, purpose	Identities and relationships	We must understand our diverse identities and relationships, the context and purpose of learning a foreign language, and we must build a common culture to help us collaborate effectively and succeed in a nurturing learning environment.	Ai,ii,Bi, Ci,ii	Communication	1B,1E, 2A,1A,1F,2B

1	Language Acquisition (German)	Meine Familie und Freunde (my family and friends)	20	Communication, Connections	Context, purpose	Identities and relationships	Understanding diversity of culture gives a meaningful context in knowing oneself and communicating effectively with others and to be a global citizen.	Ci,ii,iii,iv, Di,ii,iii	Communication	1A, 1B,1E, 1F, 2A, 2B
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1	Language Acquisition (German)	Ich und mein Austauschpartner (My exchange partner and I)	30	Communication	Accent, patterns, function	Identities and relationships (Identity formation, status, developing relationships, exploring cultures and differences)	Learning Foreign Languages creates opportunities to form international connections, relationships and friendships.	A, B, C, D	Communication, Self-Management, Research, Social, Thinking	Students will describe themselves and their likes and dislikes, and they will learn basic formalities. They will then construct an imaginary exchange partnership between themselves and a fictional or real German exchange partner. This partnership will be documented through a variety of written documents and audio recordings. -greetings and introductions -ask and give personal information - Describe your family and residence -answer a phone call - describe activities and favorite activities -express likes and dislikes -report information -research typical activities and information about German teens - Pronunciation of basic sounds in the target language -Study strategies for learning a second language - Use of technology to study a second language
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1	Language Acquisition (German)	Schule ist anders in Deutschland! (School is different in Germany!)	35	Systems	Structure, Form	identities and relationships Educational systems, personal growth and youth development. Culture of Learning.	The contexts and systems in which we learn, or are required to learn, can and do vary throughout the world. Ultimately, learning must be self-designed and managed.	A, B, D	Communication, Self-Management, Research, Social, Thinking	Students will explore what life-long learning means and how this contrasts and compares with their experience and a possible experience in Germany. They will report on advantages and disadvantages of contrasting school systems, and also propose one of their own designs. School subjects, schedules and class objects - Investigate learning traditions of other countries - Create a school system of their choice, and submit proposals for critique and feedback.
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2	Language Acquisition (German)	Mein Jahr in Deutschland (My year in Germany)	40	Global Interactions	Structure, Form	Personal and Cultural expression	Relocation to other parts of the world provide a new appreciation for, and interconnectedness with other rich traditions and cultures	A, B, C, D	Communication, Self-Management, Research, Social, Thinking	Over the course of this unit, students will create a series of products (letters, videos, journals, etc.) documenting their life abroad. This unit will culminate with a presentation to the class comparing and contrasting Germany and the US on a particular topic. -talk about obligations - recount an experience at a restaurant - talk about going shopping - talk about and sequence daily events - describe holiday and festival activities -tell what you did in the past
2	Language Acquisition (German)	Mein Reiseplan (My trip plan)	40	Global Interactions	Audience, Patterns, Function	Orientation in time and space	Foreign language acquisition maximizes cultural appreciation and discovery of other countries	A, B, C, D	Communication, Self-Management, Research, Social, Thinking	Students will develop a detailed, long-term travel plan, and then report on the results of the travel through a series of letters, e-mails and videos sent home. The final part of this travel account will be a reflective piece written or performed in the past tense. -describe daily activities - express likes and dislikes - make plans - talk about traveling - ask for and

										give directions - identify important places in a city - describe a trip - ask for information
2	Language Acquisition (German)	Wer bin ich und woher komme ich?	33	Culture	Context, meaning	Identities and relationships	Understanding our diverse identities and relationships, the context and purpose of the classroom, and building up a common culture help us collaborate effectively and succeed in a safe and nurturing learning environment to become global and empathetic citizens.	Ai,Bi,Ci,Di,iii	Communication	1A,1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 3A,3B

2	Language Acquisition (German)	Meine Familie und Meine Freunde	41	Communication, Connections	Context, meaning	Identities and relationships	Understanding our diverse identities and relationships, we attempt to situate ourselves within our family, our community and the larger contexts: the country and the world. This work is very important given our insulated nature in the country: we need to develop an understanding of our constantly varying contexts, our embeddedness in the world.	Ai,Bi,Ci,Di,iii	Communication	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B
3	Language Acquisition (German)	What influences do capital cities exert in the world?	21	Culture, Global Interactions	Meaning and Purpose, Fairness and Development	Identities and Relationships	Searching for and understanding different cities and countries allows us as global citizens to relate and connect to	Ai,Bi,Ci,Di,iii	Communication, Thinking VIII. Critical-Thinking Skills	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B

							others through similarities and differences between us.			
3	Language Acquisition (German)	What do contemporary cuisines reveal about modern societies?	21	Culture, Perspectives	Meaning, Conventions, Patterns	Personal & Cultural Expression, Globalization and Sustainability	From our family traditions to global perceptions about what is or is not “good” or edible to how climate and geography influence what countries import or export, food is a central aspect of our lives, and we can connect through food to other cultures.	Ai,Bi,Ci,Di,iii	Research and Thinking	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B
3	Language Acquisition (German)	How are shopping habits influenced by ideals of beauty?	30	Interaction, Community, Aesthetics	Meaning & Purpose, Context	Personal & Cultural Expression, Identities & Relationships	How we develop our sense of taste, style, and personal aesthetic can be a way to connect with	Ai,Bi,Ci,Di,iii	Research - Information Literacy; Thinking - Creative-thinking skills	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B

							others in a global way. Shopping trends and exchanges of currency and the exploration of wants versus needs can help us further build connections and widen our global perspectives.			
3	Language Acquisition (German)	How can holidays and celebrations shape communities?	30	Community, Culture, Identity	Function, Patterns, Message	Personal & Cultural Expression, Identities & Relationships	The holidays we choose to celebrate and honor can be rooted in family tradition, religion, or cultural observances. Such celebrations serve as symbolic representations of deeper beliefs and connections we share as global citizens.	Ai,Bi,Ci,Di,iii	Communication, Thinking Skills	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 3B